

FROM 1/22 TO 1/26

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| <p>M<br/>O<br/>N<br/>D<br/>A<br/>Y</p>                   | <p>22<sup>nd</sup><br/><br/><b>Trade Barriers and Agreements (10.2)</b></p> <ul style="list-style-type: none"> <li>• Notes</li> <li>• Discussion</li> </ul> <p>Review for Quiz (Circular Flow Kahoot; key concepts of CA)</p>                    | <p><b>HW: Read Topic 2, Lesson 6 (p. 57-61) and complete section assessment (p. 61, 1-5). Due tomorrow!</b></p> <p>Reminders:</p>   | <p><u>Discuss trade barriers and agreements that exist to support free trade.</u></p> <p>SSS:<br/>SS.912.E.3.2<br/>SS.912.E.3.3<br/>SS.912.E.3.4<br/>SS.912.E.3.5<br/>SSS.912.E.2.12</p> |
| <p>T<br/>U<br/>E<br/>S<br/>D<br/>A<br/>Y</p>             | <p>23<sup>rd</sup><br/><br/><b>Turn in Lesson 6 Assessment</b><br/>Cow Analogy</p> <p>Intro. to Demand</p> <ul style="list-style-type: none"> <li>• Notes</li> <li>• Clifford Clips</li> </ul>   | <p><b>HW: Read Topic 2, Lesson 7 (p. 62-68) and complete section assessment (p. 68, 1-5). Due tomorrow!</b></p> <p>Reminders:</p> <ul style="list-style-type: none"> <li>•</li> </ul> | <p><u>Demonstrate my understanding of comparative advantage and circular flow.</u></p> <p>SSS:<br/>SS.912.E.1.4<br/>SS.912.E.1.7<br/>SS.912.E.2.4</p>                                    |
| <p>W<br/>E<br/>D<br/>N<br/>E<br/>S<br/>D<br/>A<br/>Y</p> | <p>24<sup>th</sup><br/><br/><b>Turn in Lesson 7 Assessment</b><br/>Finish Demand Intro/Determinants of Demand</p> <ul style="list-style-type: none"> <li>• Notes</li> <li>• Class discussion</li> </ul> <p>Begin graphing drill and exercise</p> | <p><b>HW: Review – QUIZ tomorrow</b></p> <p>Reminders:</p> <ul style="list-style-type: none"> <li>•</li> </ul>  | <p><u>Identify the law of demand and the determinants that shift the demand curve.</u></p> <p>SSS:<br/>SS.912.E.1.4<br/>SS.912.E.1.7<br/>SS.912.E.2.4</p>                                |
| <p>T<br/>H<br/>U<br/>R<br/>S<br/>D<br/>A<br/>Y</p>       | <p>25<sup>th</sup><br/><br/><b>Circular Flow and Comparative Advantage Quiz</b></p> <p>Demand Practice and Drill Work</p>  | <p><b>HW:</b></p> <p>Reminders:</p> <ul style="list-style-type: none"> <li>•</li> </ul>   | <p><u>Demonstrate an understanding of how to graph the demand curve and evaluate possible causes of a shift.</u></p> <p>SSS:<br/>SS.912.E.1.4<br/>SS.912.E.1.7<br/>SS.912.E.2.4</p>      |
| <p>F<br/>R<br/>I<br/>D<br/>A<br/>Y</p>                   | <p>26<sup>th</sup><br/><br/>Go over Drill Work</p> <p>Elasticity of Demand</p> <ul style="list-style-type: none"> <li>• Notes</li> <li>• Discussion</li> </ul>   | <p><b>HW:</b></p> <p>Reminders:</p>   | <p><u>Calculate the elasticity of demand.</u></p> <p>SSS:<br/>SS.912.E.1.4<br/>SS.912.E.1.7<br/>SS.912.E.2.4</p>   |

**Accommodations – ESE / ESOL /504:** 1. Preferential Seating 2. Daily agenda and assignments on board 3. Oral and written notes & directions 4. Structured schedule for assignment completion 5. Daily use of SharePoint & PinPoint6. Weekly assignment sheets to ESE/504 Teacher 7. Extended time on tests and class work if needed 8. Planner signed daily if needed 9. Flexible format for responses 10. Retakes of tests/quizzes to show mastery of skill 11. Outlines & notes provided if needed 12. Distraction stimuli minimized & reminders to stay on task